



## ADVANCED COURSE FOR TEACHING ECONOMICS

Economics as a discipline is continually evolving to address the multifaceted challenges brought about by the dynamic nature of globalization, environmental transformation, technological advancements, and innovations in public policy and governance. In this rapidly changing world, the need for economic knowledge that not only analyzes these transitions but also captures their effects on livelihoods and the quality of life is more pressing than ever.

The teaching of economics has undergone significant transformation to meet these demands. There is a growing emphasis on balancing economic theory with data-driven insights while fostering interdisciplinary integration. Such an approach enables students to critically analyze current economic challenges, explore sustainable solutions, and navigate the complexities of an interconnected global economy. This paradigm shift in pedagogy prepares students to address critical issues like climate change, income inequality, and technological disruption with a nuanced and informed perspective.

In this light, the course aims to create a comprehensive learning environment where theory meets practice, enabling a new generation of economists to thrive in a complex, interconnected world.

### 1. OBJECTIVES OF THE COURSE

- i. To update knowledge of teachers teaching economics to undergraduate and post-graduate students.
- ii. To familiarize them with new developments in economics, tools, and methods.
- iii. To improve pedagogical techniques and integrate technology in teaching.
- iv. To explore new research areas and interdisciplinary approaches.
- v. To encourage collaborative learning and networking among economics educators.

#### Interdisciplinary Approaches

- Economics and Public Policy - Practical case studies
- Integration of Psychology/ Sociology in economic behavior
- Ethics and Philosophy in Economics.

#### Pedagogical Techniques

- **Active learning strategies:** Flipped classrooms, case studies, and role-playing.
- **Assessment Methods:** Designing effective quizzes, assignments, and open-book exams
- **Inclusive Teaching:** Addressing diverse learning needs and cultural sensitivities

# THRIVE UNDER THE MENTORSHIP OF ACCLAIMED ACADEMICIANS & POLICY EXPERTS



## Prof. Pramod Kumar

Chairperson, Institute for Development and Communication, Chandigarh  
Ph.D. Pol. Science, Panjab University, Chd.



## Prof. B.S. Ghuman

Professor Emeritus, Institute for Development and Communication, Chandigarh; and Former VC, Punjabi University Patiala. Ph.D. Economics, GNDU, Amritsar.



## Prof. S.K. Sinha

Professor, Institute for Development and Communication, Chandigarh; and Former Sr. Director (Public Finance) and Principal Economist, India Ratings and Research. Ph.D. Economics, JNU, New Delhi



## Dr. Shuchi Kapuria

Director (Research), Gender Studies Unit, Institute for Development and Communication, Chandigarh. Ph.D. Economics, JNU, New Delhi



## Dr. Manvi Khurana

Assistant Professor, Institute for Development and Communication, Chandigarh . Ph.D. Economics, Panjab University, Chd.



## Prof. H.S. Shergill

Director (Research), Institute for Development and Communication, Emeritus Prof. of Economics, Panjab University, Chandigarh. Ph.D. Economics, Panjab University, Chd.



## Prof. J.S. Bedi

Professor of Economics, Institute for Development and Communication, Chandigarh  
Ph.D. Economics, JNU, New Delhi



## Dr. Varinder Sharma

Director, Institute for Development and Communication, Chandigarh. Ph.D. Economics, Panjab University, Chd.



## Dr. Richa Walia

Associate Professor, Institute for Development and Communication, Chandigarh. Ph.D. Sociology Panjab University, Chd.



## Dr. Amit Kumar

Assistant Professor, Institute for Development and Communication, Chandigarh . Ph.D. Gender Studies, Panjab University, Chd.

## EXPERIENCED GUEST FACULTY



## Siraj Hussain

Visiting Faculty, Institute for Development and Communication, Chandigarh; and Former Secretary Agriculture, IAS (Retd.), Govt. of India



## Prof. Steve Taylor

Visiting Faculty, Institute for Development and Communication, Chandigarh; and Professor of Sociology and Research Director, Department of Social Sciences, Faculty of Arts, Design and Social Sciences, Northumbria University, United Kingdom



## Prof. Sachidanand Sinha

Visiting Faculty, Institute for Development and Communication; and Former Professor, at CSRD, JNU



## Prof. Dipankar Gupta

Professor Emeritus, Institute for Development and Communication, Chandigarh and Professor of Sociology (Retd.), Jawaharlal Nehru University.



## Dr. Nadia Singh

Visiting Faculty, Institute for Development and Communication; and Lecturer, Northumbria University in Newcastle, UK. Ph.D. Oxford Brookes University.



## Akshat Patni

Visiting Faculty, Institute for Development and Communication, Chandigarh [MSc in Environment Management and Master of Business Administration, University of San Francisco]

## UPDATES IN ECONOMIC THEORIES AND APPLICATIONS

- Recent Developments in Microeconomics: Behavioural economics, game theory, Big Data and Decision-Making.
- Advancements in Macroeconomics: Emerging trends in monetary policy/fiscal policy/international trade, Countercyclical policies, Macroprudential Policy, Financial Stability and Regulation, Gig Economy and Informal Employment, Expectations Formation - Understanding non-rational expectations.
- Development Economics: Poverty alleviation, inequality metrics, how inequality affects long-term growth and stability, Redistributive Policies - universal health/education policies, Universal Basic Income (UBI), randomized controlled trials.
- Environmental Economics: Impacts of Climate Policies, climate finance, economic risks during shifts to low-carbon economies, sustainable development.
- Globalization and Trade: Global Value Chains, Geopolitical Risks, Decoupling and De-Globalization.
- Data and Computational Advances: Real-Time Economic Indicators, tracking economic activity using non-conventional data (e.g., nightlight intensity for GDP estimation), Simulating economies to study emergent phenomena and stress scenarios.

### 2. Target Audience:

Economics educators at the undergraduate and postgraduate levels, college faculty, research scholars and Others.

### 3. Course Structure:

Duration: 3 Months (Hybrid Mode: Online and In-Person Sessions)

Registration Fee: 2,500/-\*

Participants 60 Per Batch.

\*For Registration, Kindly Visit [www.idcindia.org](http://www.idcindia.org)



**INSTITUTE FOR DEVELOPMENT AND COMMUNICATION(IDC), CHANDIGARH**

Sector -38A, Chandigarh – 160014

web: [www.idcindia.org](http://www.idcindia.org) | Tel: +91-172-2625941